

104 Best Practices in Desire2Learn

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Covering 104 Things in an Hour?



How about 23 minutes?

DON'T BELIEVE HIM.
IT'S MORE LIKE HALF AN HOUR.

ice breakers

1: Discussion Topic



2: Audio Intros



3: 10-Second Video



4: Most Recent Picture



ice breakers

5: Separated at Birth?



6: Cartoon Me



7: Blog Sharing



8: Real-Time Chat



ice breakers

9: Farthest, Closest



10: First Job



11: Not My Picture



12: YouTube



13: Rhyming Introductions: Introduce yourself in rhyming verse.

student engagement

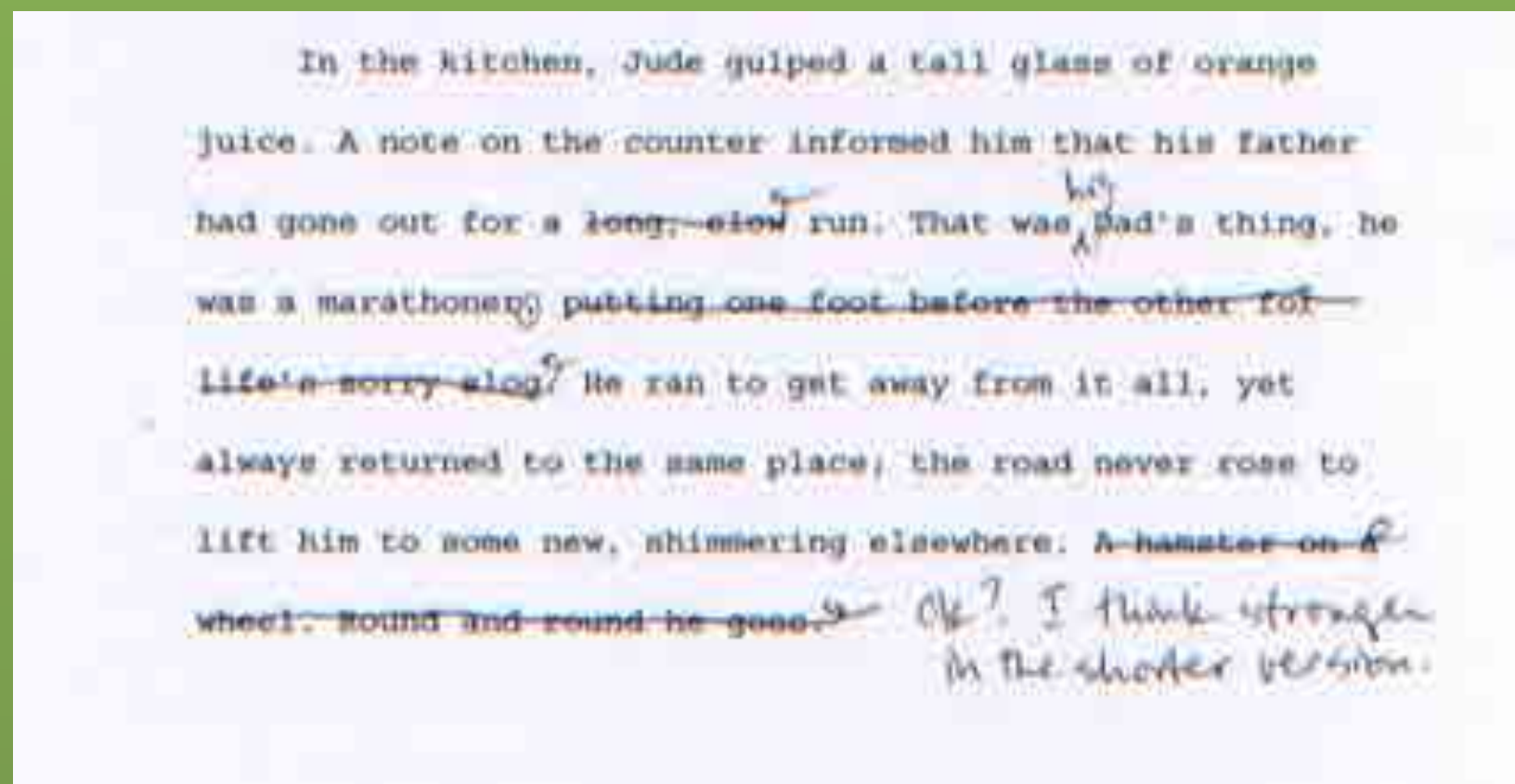
14: Virtual Pizza-n-Beer



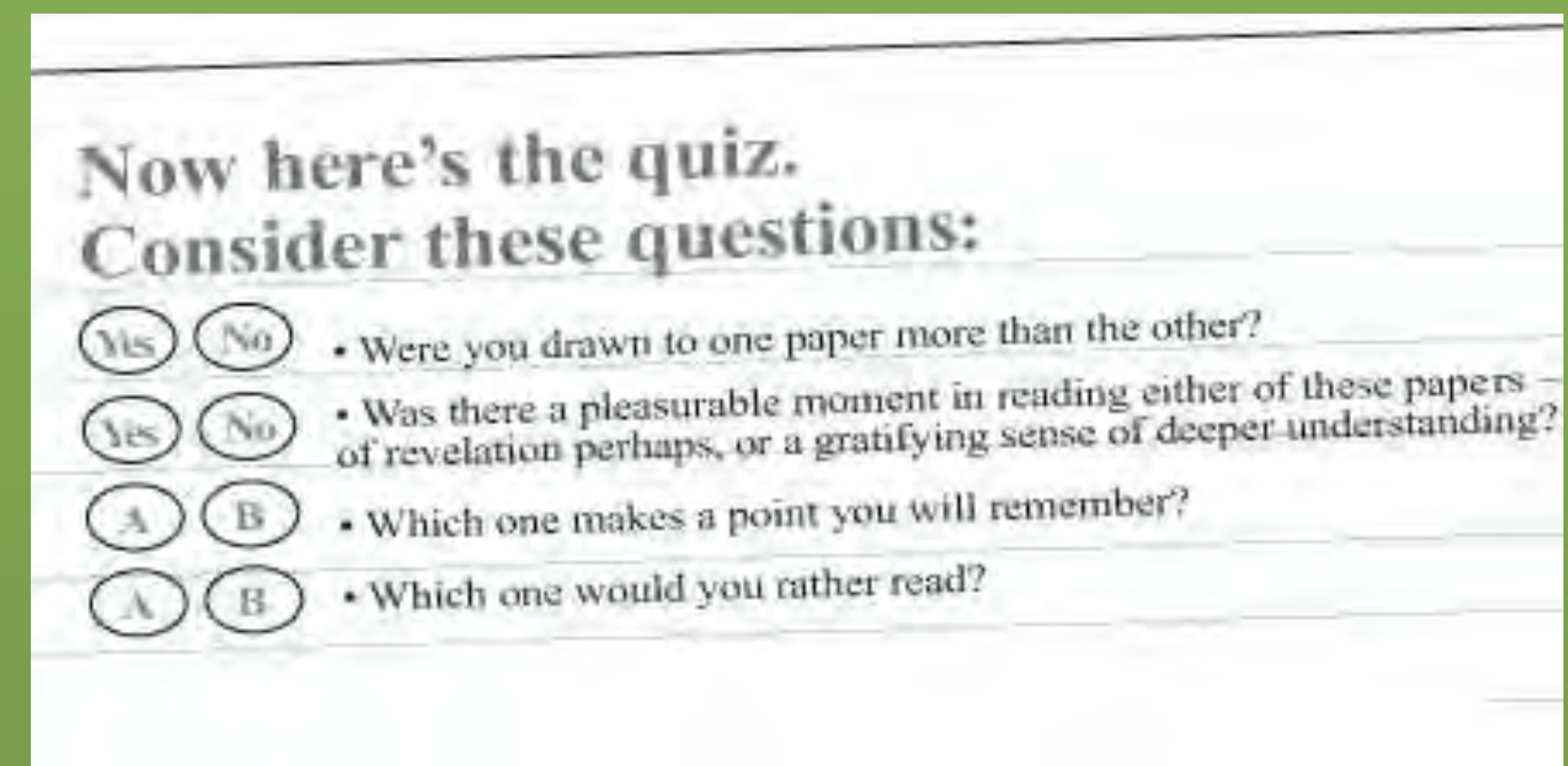
15: Peer Lead



16: One-Paragraph Report

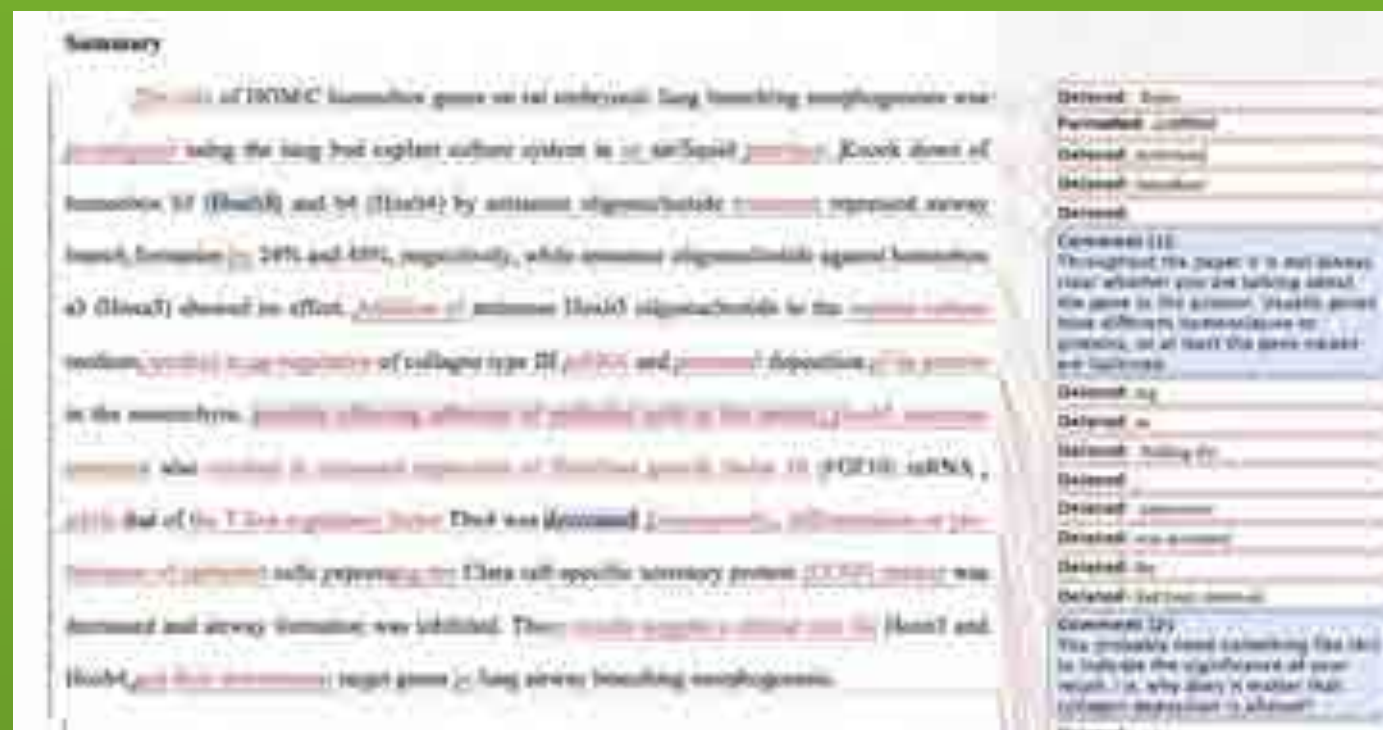


17: Super-Mini Quiz



student engagement

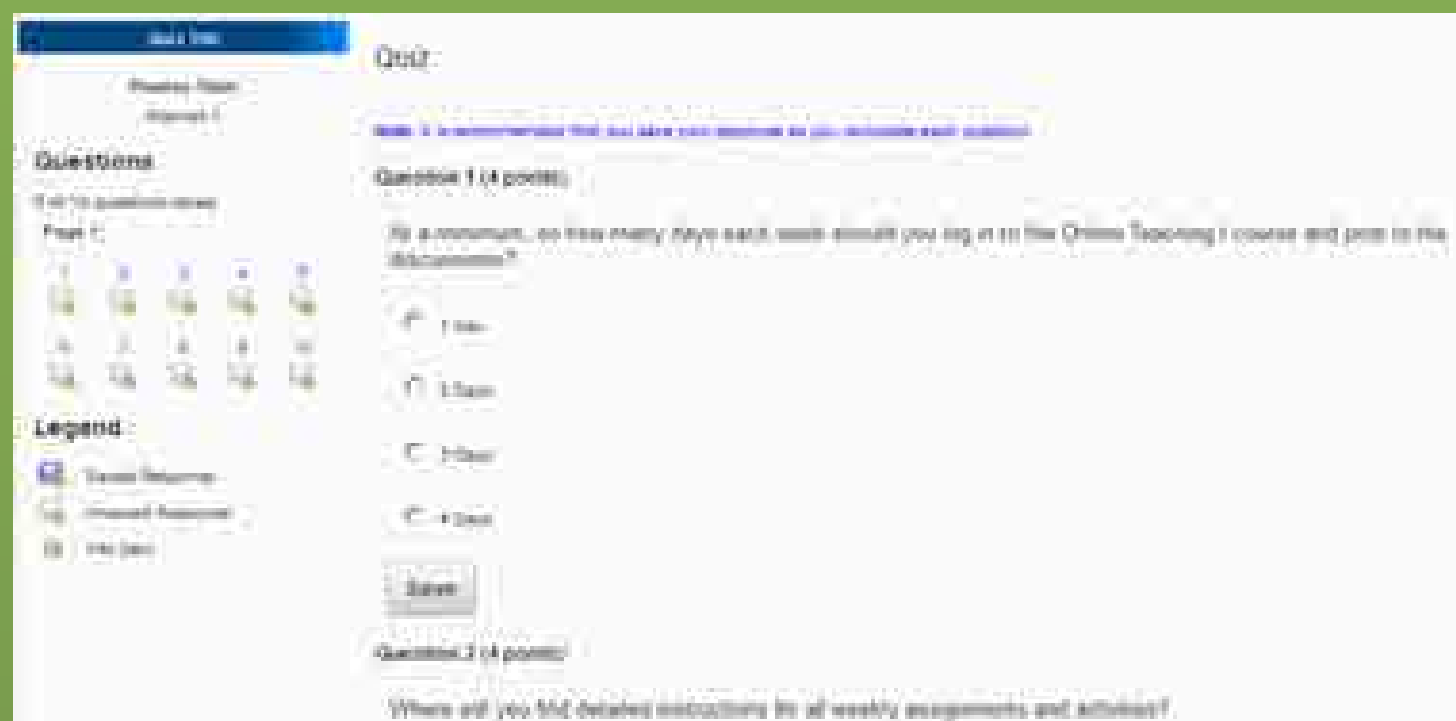
18: Re-Write It



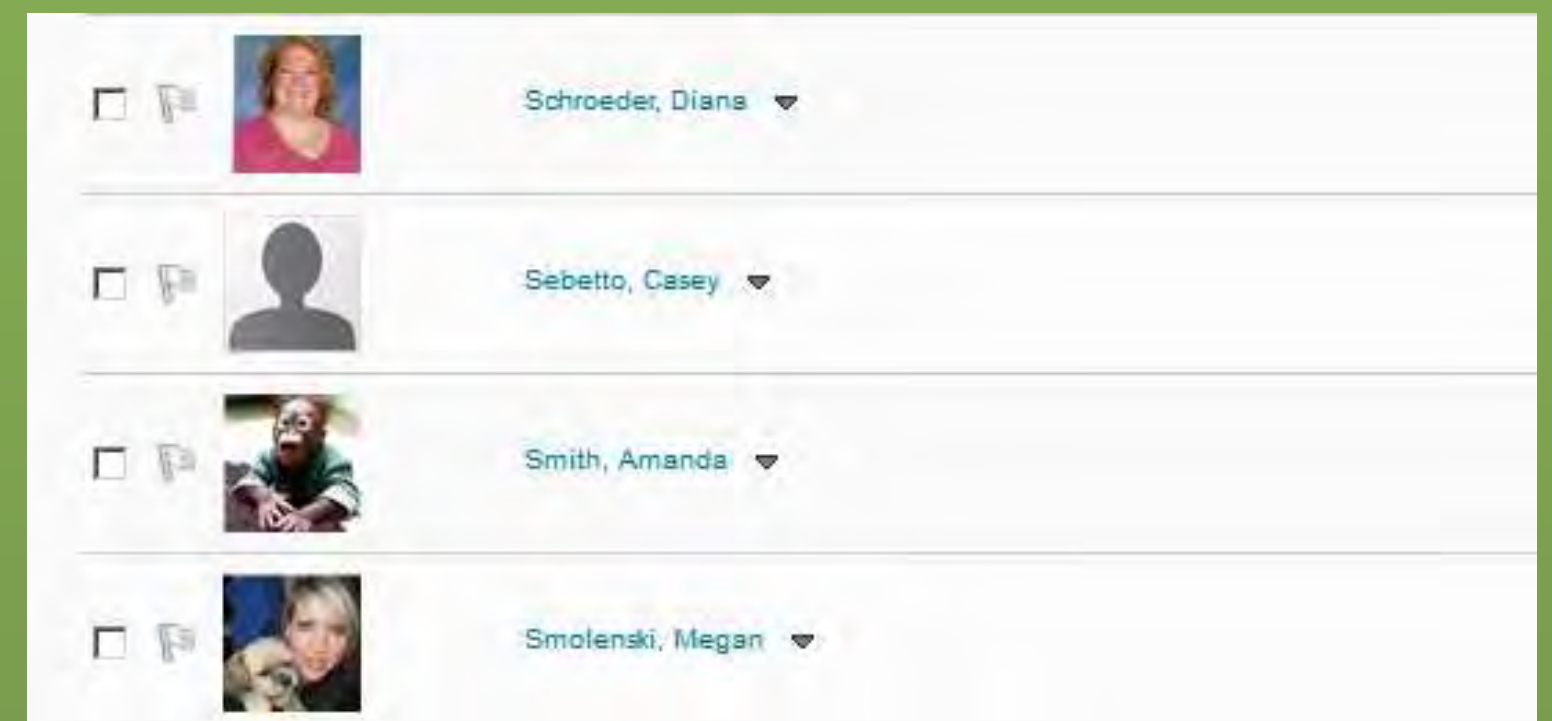
19: Checklists



20: Syllabus Quiz



21: Classlist "Tag"



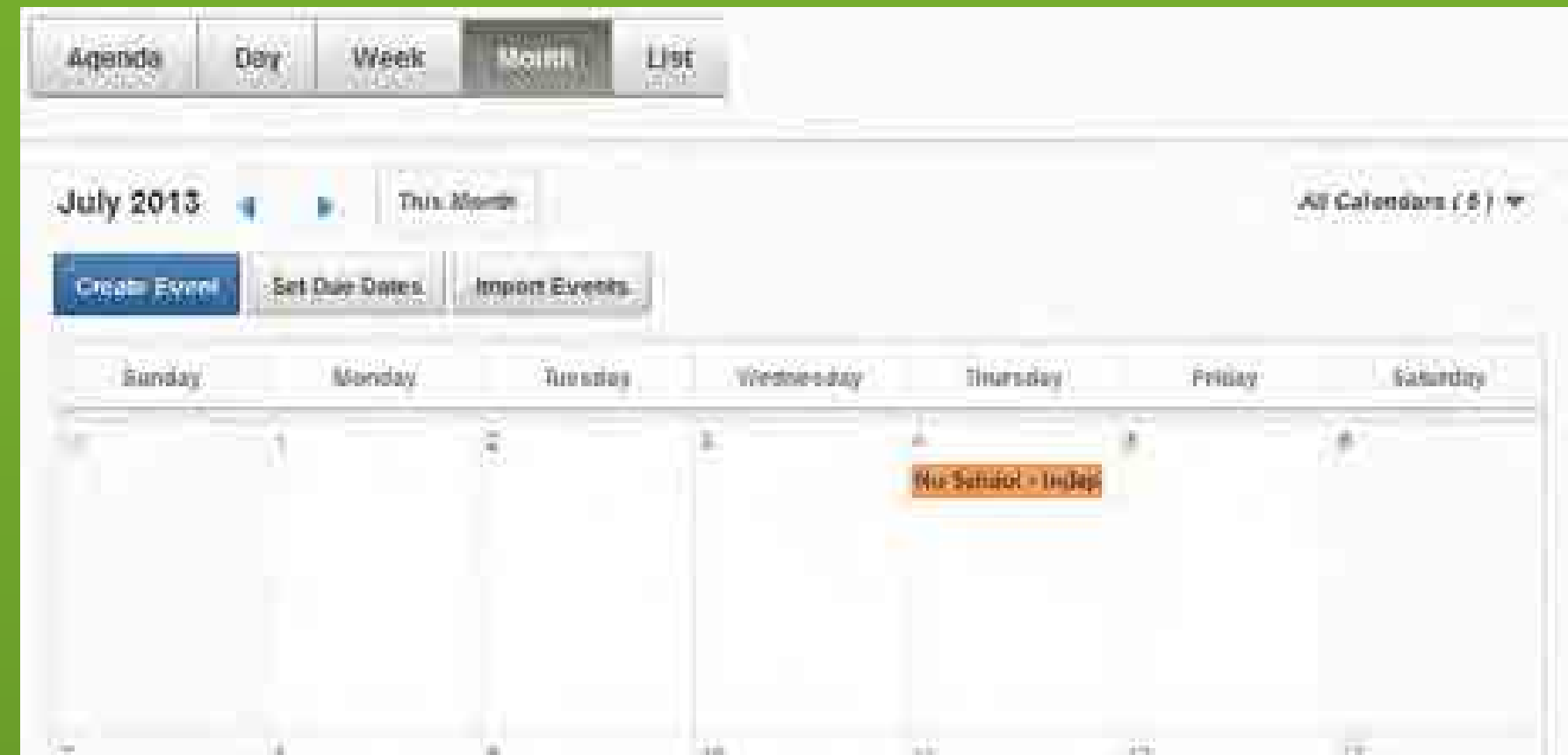
22: Assignment Re-Write: Craft the instructions in your own style (or someone else's).

student engagement

23: Take Me with You



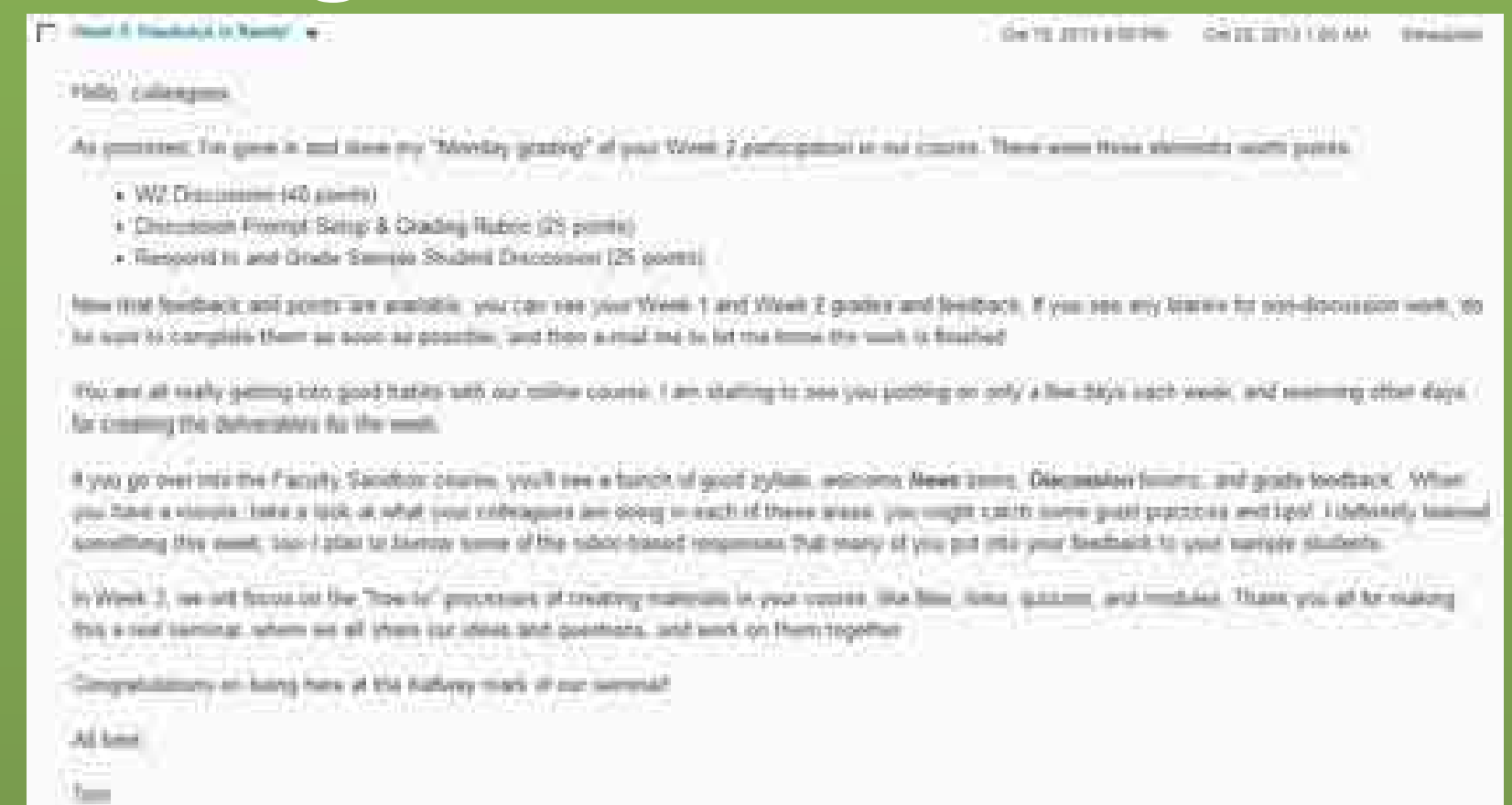
24: Calendar Items



25: Devil's Assignment



26: Progress-Check News



instructor presence

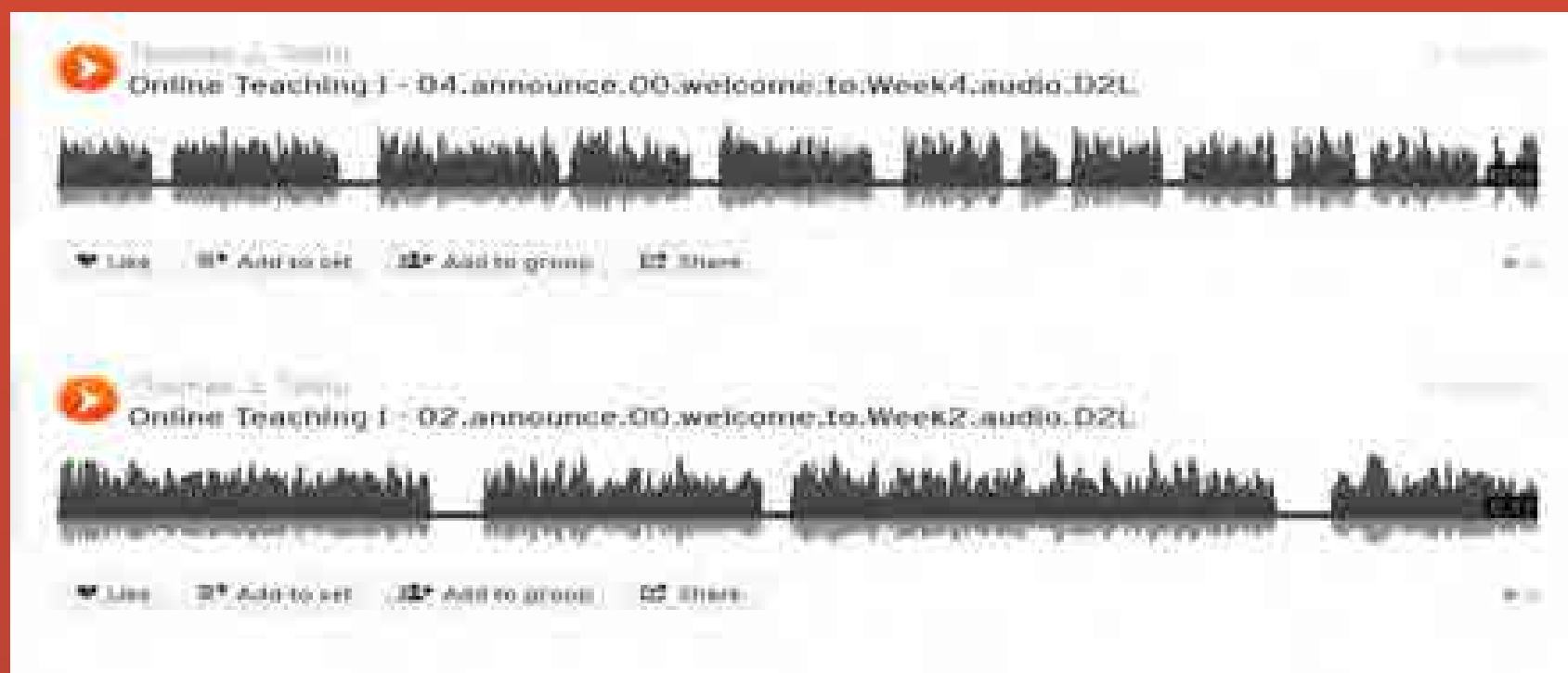
27: News Items



28: Discussion Posts



29: Audio Clips



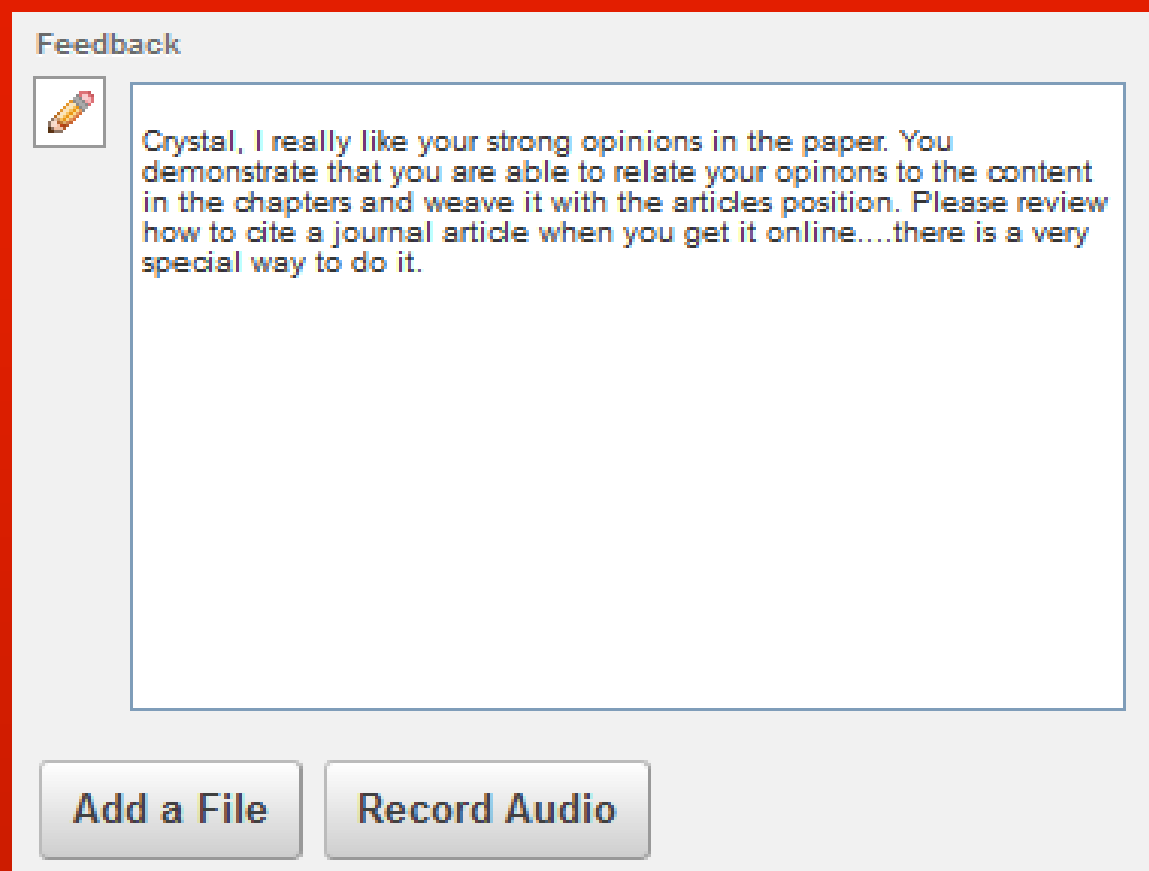
30: Video Check-Ins



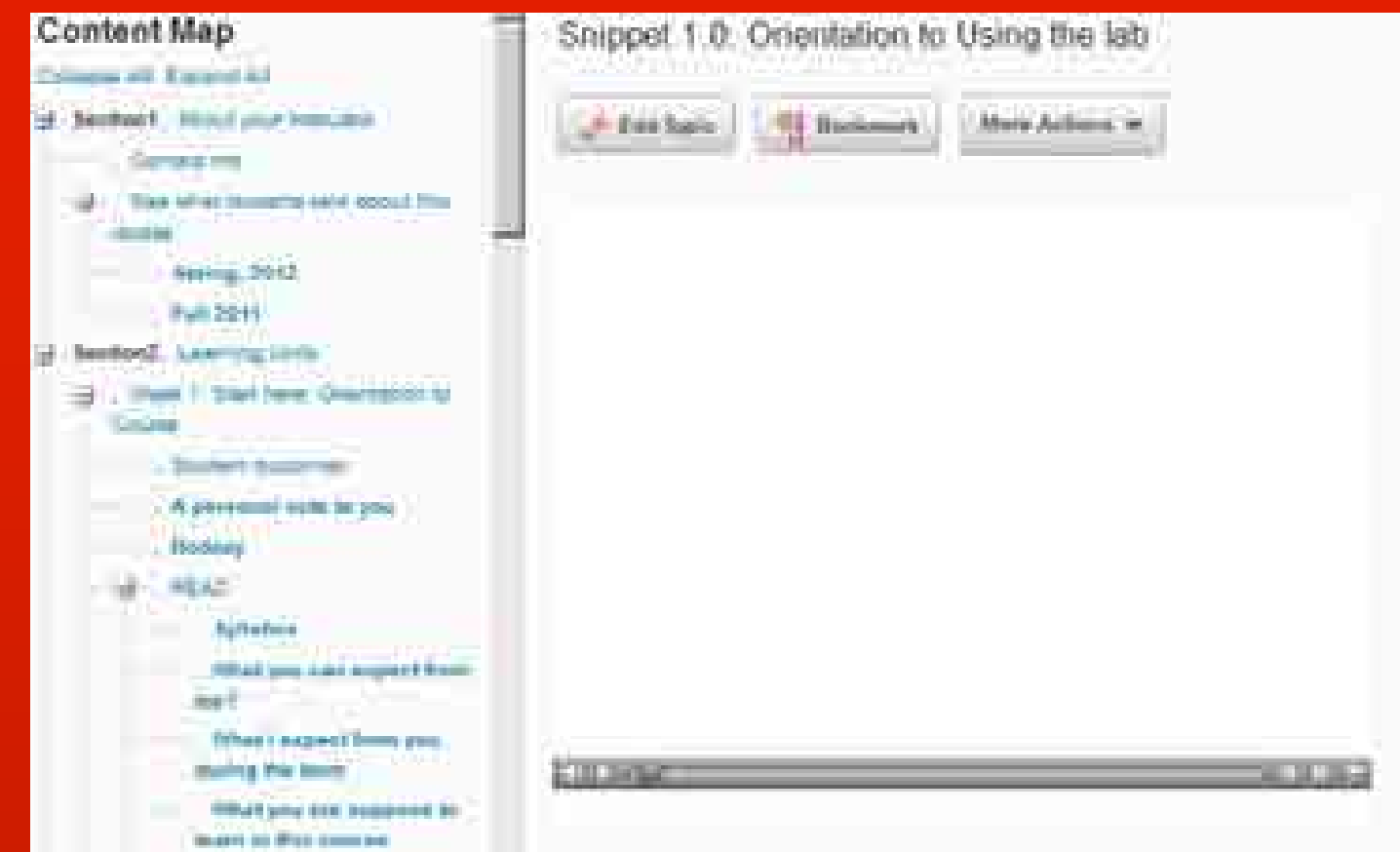
31: "Voice Mail": Leave students audio messages no longer than 20 seconds. Beep!

instructor presence

32: Audio Assignment Feedback



33: Audio Lecture “Bits”



34: Video Lecture “Bits”



35: Video Postcards



instructor presence

36: Discussion Wrap-Ups

It Ain't the Same
Hello, everyone.
I am seeing a lot of messages that are talking about what we lose when we create communication, body language, and lots of other things that we get in face-to-face. I always want to acknowledge the limitations that we face; on the other hand, the negatives. In some cases, online helps to solve some negatives that we get in the flexible, allowing for thought before responding, and bringing every learner into to sit in the back with their baseball caps pulled low over their eyes).
So, with that in mind, where ARE we going?
I'd say that, based on what I am reading from all of you, we're headed toward on students moving toward completion. We're moving toward hybrid courses to help a physical space is at a premium. And we're moving toward more face-to-face learning. It sounds like a both/and kind of answer that we're coming toward, rather than a yeah, it's messy, but it's got potential to offer some choices for students!
Comments, questions, booing, cheering?
Tom

37: Personalized Feedback

go Children
ort paper. CCAC is a
e I asked her if it
y be just as a
ving me to interact
ced to go there a few
wed me to be a
idden but I was
at the most heart felt
red children without
ing to hurt these little
onderful time when

Score: 123 / 125
Name Item: Investigation Item 1

Feedback

Criteria:
Quality of introduction: Good (introduction and presentation of your question to do this topic. You gave some but not all of the information needed to: the social worker
Quality of interview summary: Again, good (ok-but falls short on describing the depth of the interview
Quality of application: You have several excellent observations and integration with other courses. I wanted to see a little more of that. But you are on track, for sure.
Overall quality and effect of paper

Add a File Record Audio

38: My Picture in the Syllabus

NEIU Online Teaching Course 1: Syllabus

Instructor Information


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Office Hours: M-F 8:30-9:30 a.m. I'm often in the office throughout the day, as well, depending on the projects and support functions needed for the day. The best way to reach me is by e-mail or a posting in our course. I am also available on weekends by phone, if you need me—just leave me a message and I'll get back in touch.



39: Post Everywhere at Least Once

Post	Posted By	Date
I had to show this picture	Cristal Bermudez	Sep 25, 2012 11:42 AM
No, I had to show this picture	Cristal Bermudez	Sep 26, 2012 11:42 AM
No, I had to show this picture	Melissa Spence	Sep 26, 2012 8:25 PM
No, I had to show this picture	Cristal Bermudez	Sep 27, 2012 1:00 PM
I had to show this picture	Anonymous	Sep 28, 2012 11:42 AM
if this picture	Anonymous	Sep 28, 2012 8:54 PM
No	Cristal Bermudez	Sep 28, 2012 11:42 AM
No	Cristal Bermudez	Sep 28, 2012 11:42 AM
No	Jane Peller	Sep 30, 2012 4:00 PM
if this picture	Anonymous	Sep 30, 2012 1:00 PM
No	Cristal Bermudez	Sep 21, 2012 1:00 PM
if this picture	Anonymous	Sep 18, 2012 4:57 PM
No	Jane Peller	Sep 21, 2012 4:52 PM
if this picture	Anonymous	Sep 18, 2012 4:54 PM
No	Jane Peller	Sep 18, 2012 4:57 PM
Last week	Jane Peller	Sep 18, 2012 10:08 AM

interactivity

40: Scavenger Hunt



41: Telephone Game



42: Thought Exercises



43: Switch Thinking



interactivity

44: Opposites Discussion



45: Stop and Think



46: Butts Out of Seats

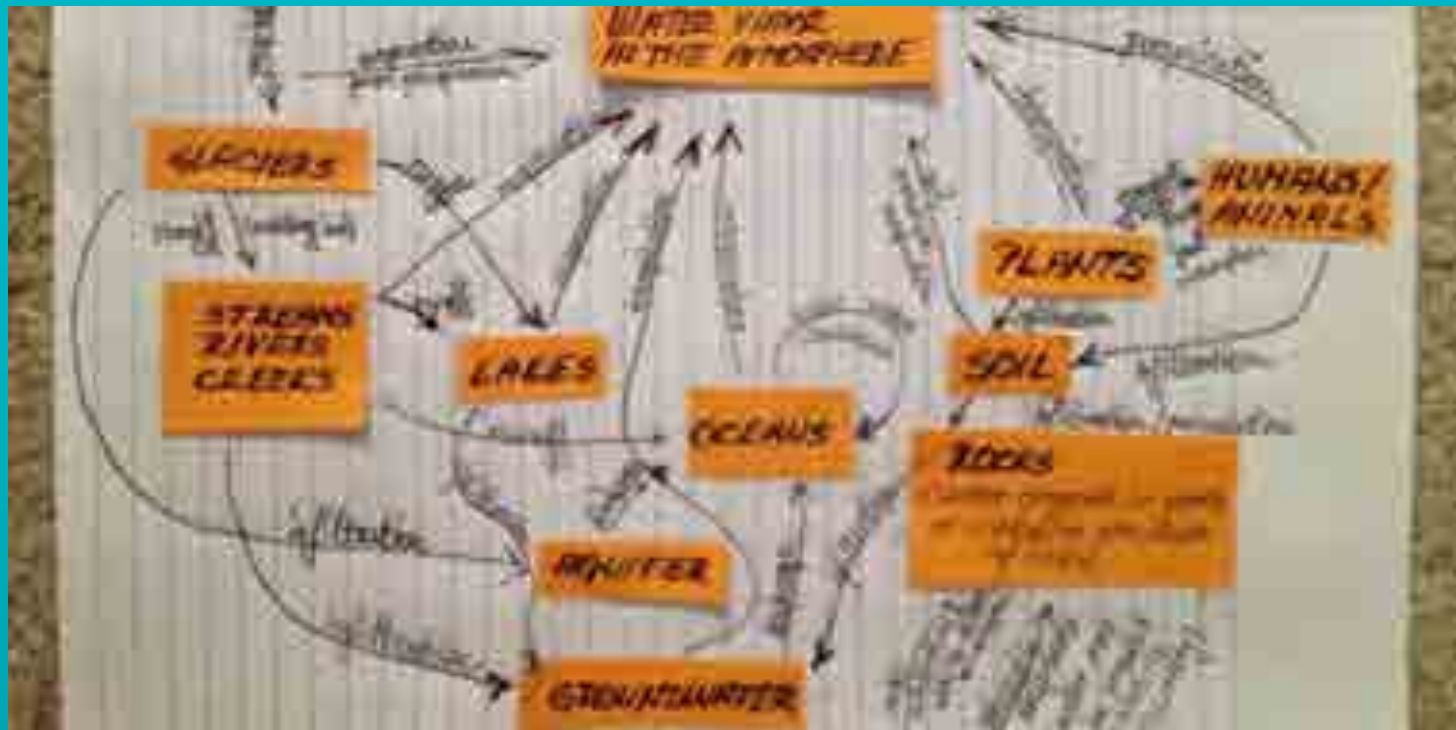


47: Look Around You



interactivity

48: Build, Photo, Post



49: Non-Boring Groups



50: Chat



51: Quizzes about Quizzes



52: Must Post to See Others:

 A user must compose a message before participating in the topic 

academic integrity

53: 3-to-1 Pools



54: Sanction Statements

Introduction

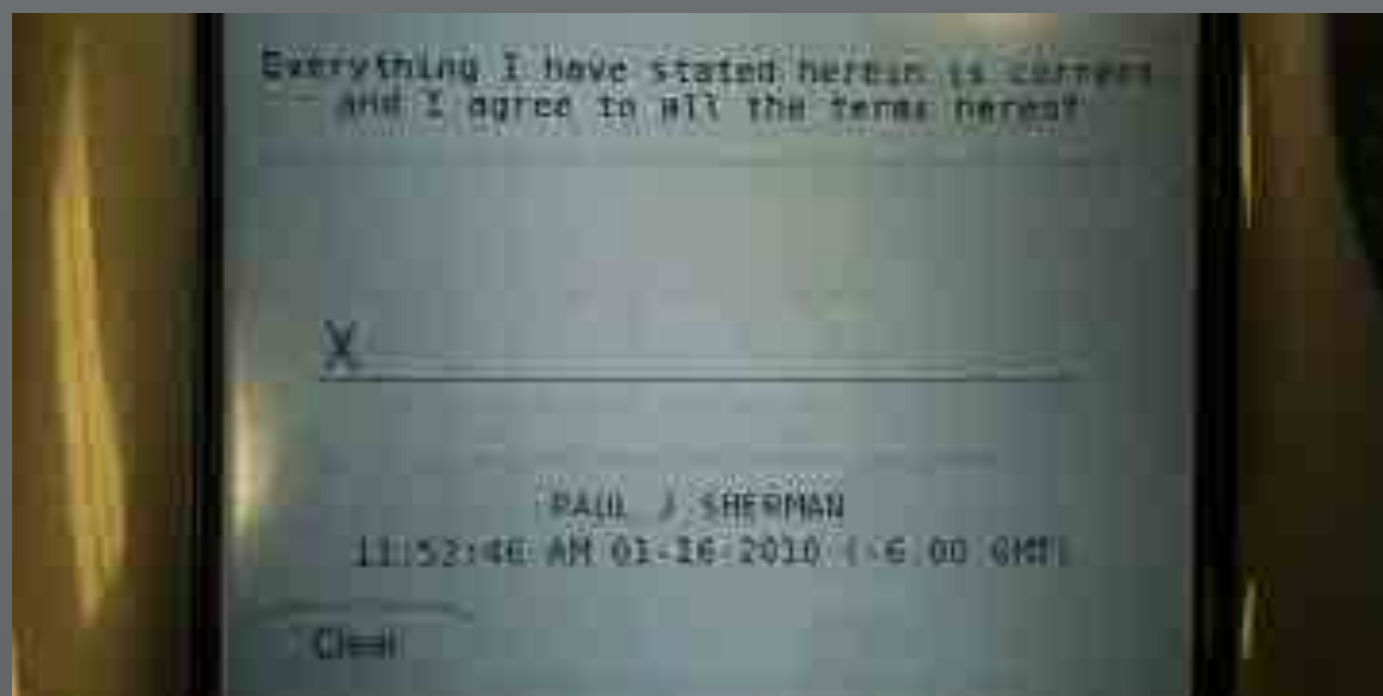
Answer the following 10 multiple choice questions about the Online requirements, so it's "open book." Feel free to have printouts of the s

Instructions

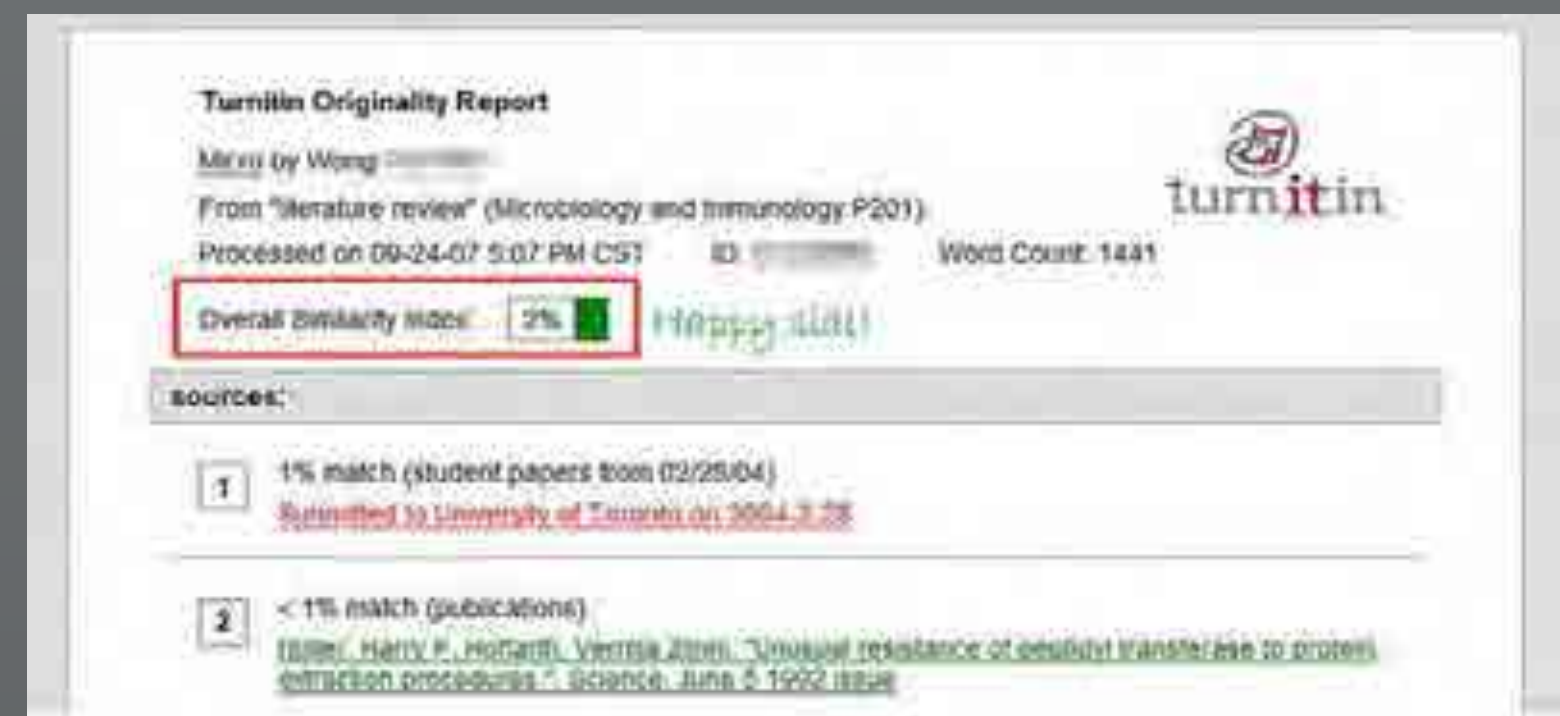
Note: All restrictions on the availability of this quiz have been bypassed for this preview. You can "Save" your response to each question as you work through the quiz. When saved.

Before you submit the quiz, you will have the opportunity to return to questions that You can submit your quiz responses at any time.

55: Sign Here, Please



56: Plagiarism Checking



57: Special Browsers:

Respondus LockDown Browser

☐ Required to take this quiz ?

☐ Required to view quiz feedback and results ?

academic integrity

58: Trust



59: Identify



60: Verify

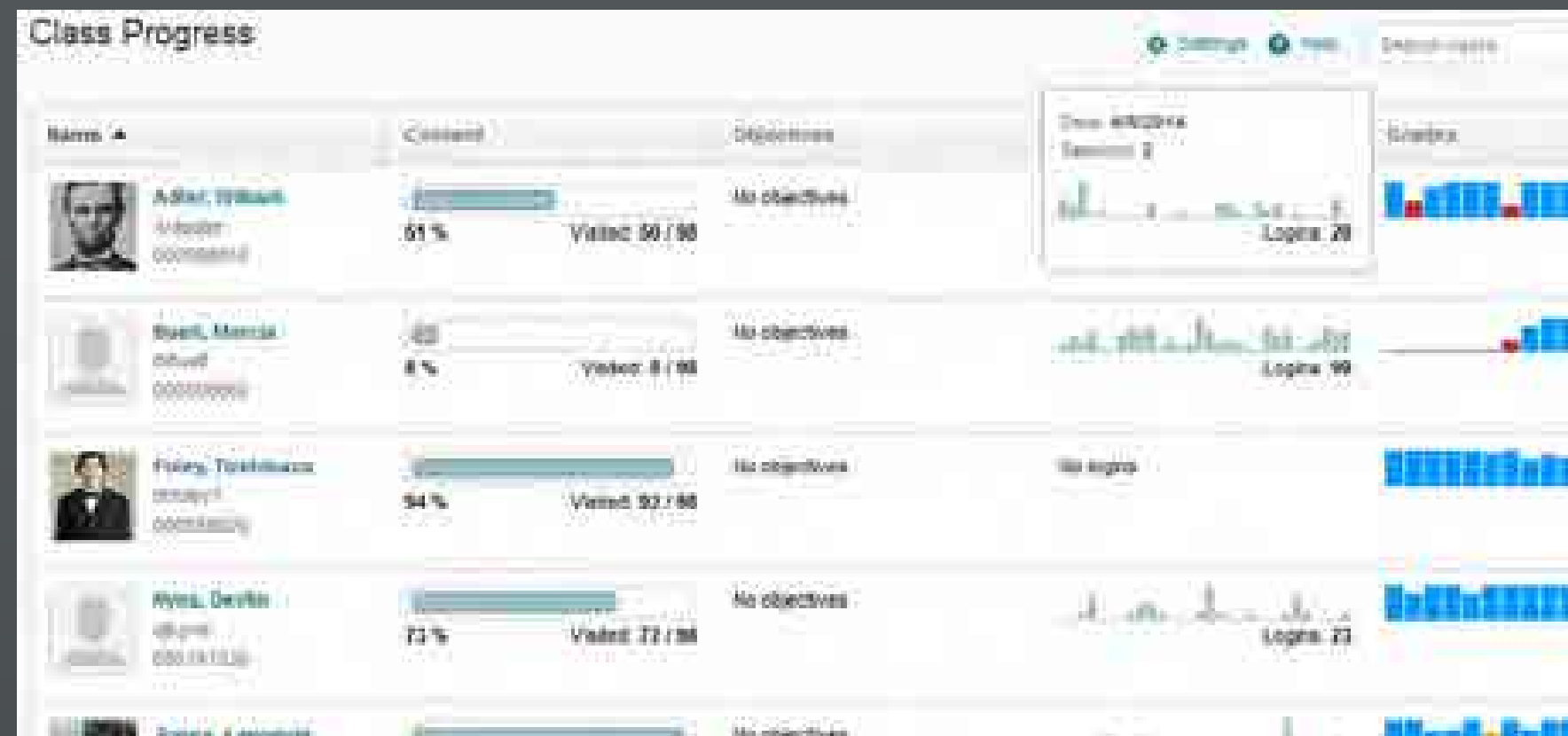


61: Real-Time Monitoring



academic integrity

62: View User Progress



63: Challenge Questions

The screenshot shows an 'Account Security' form. It includes a 'Security Question' dropdown menu, an 'Answer' text field, a 'User Challenge' text field, and a 'Response' text field. Below the form, there is a paragraph of text explaining the purpose of the challenges.

Security Question: In what city or town was your first job?

Answer: Rockville

User Challenge: How much wood would a woodchuck chuck if a woodchuck could chuck wood?

Response:

64: Design for Application

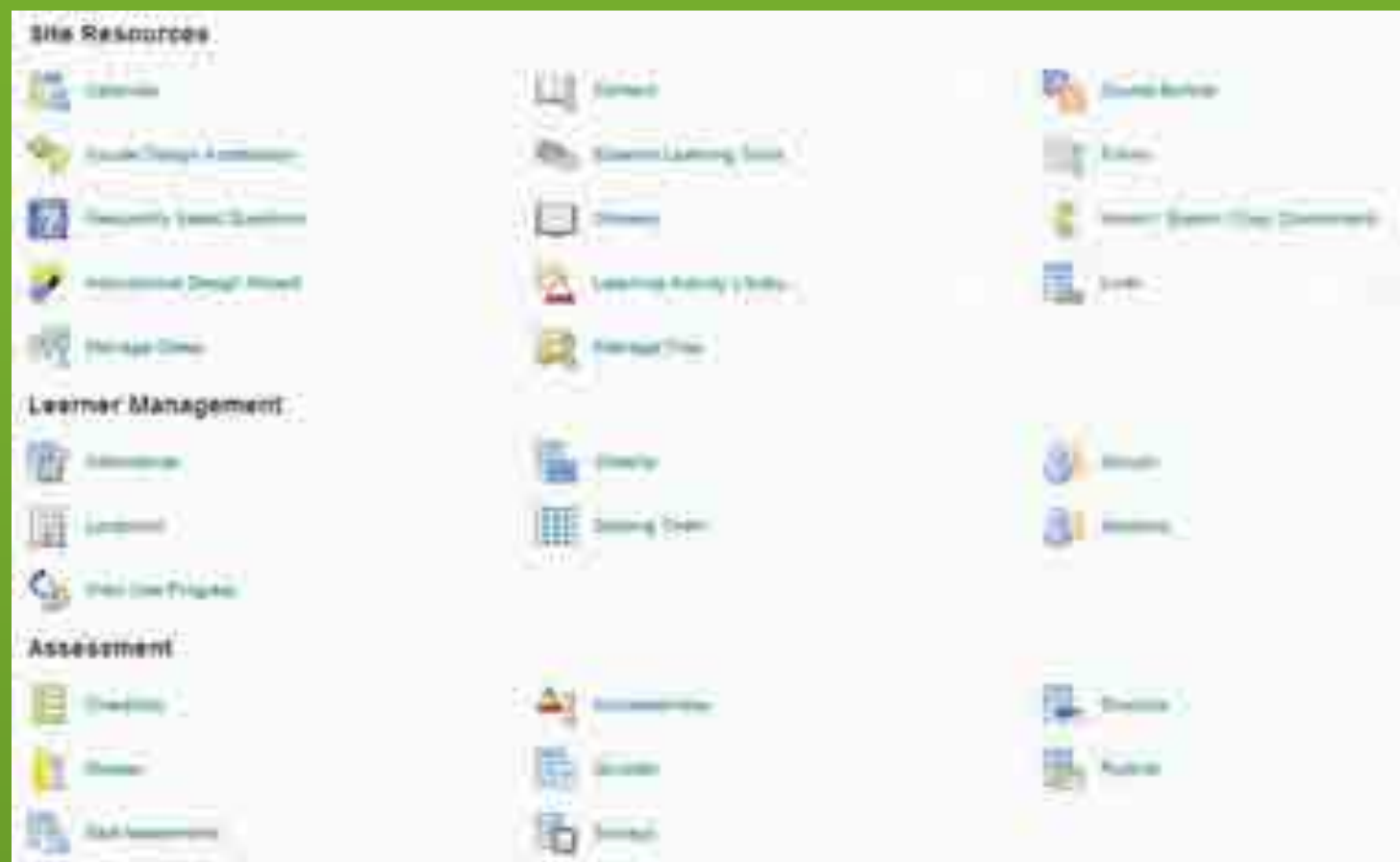


65: Expect Resource Use

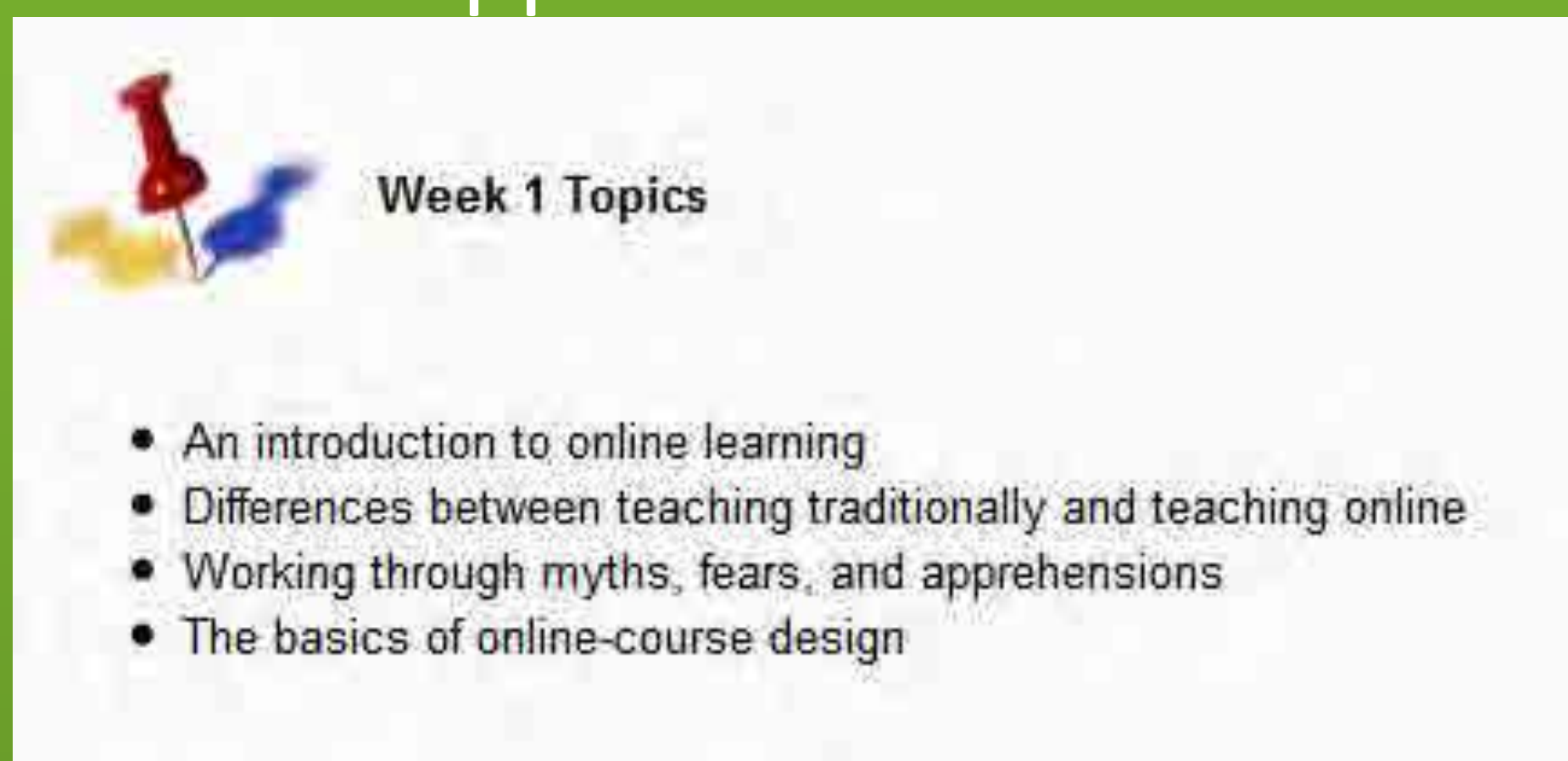


usability

66: Pick 3 Elements



67: Text Appearance



68: Follow This Path

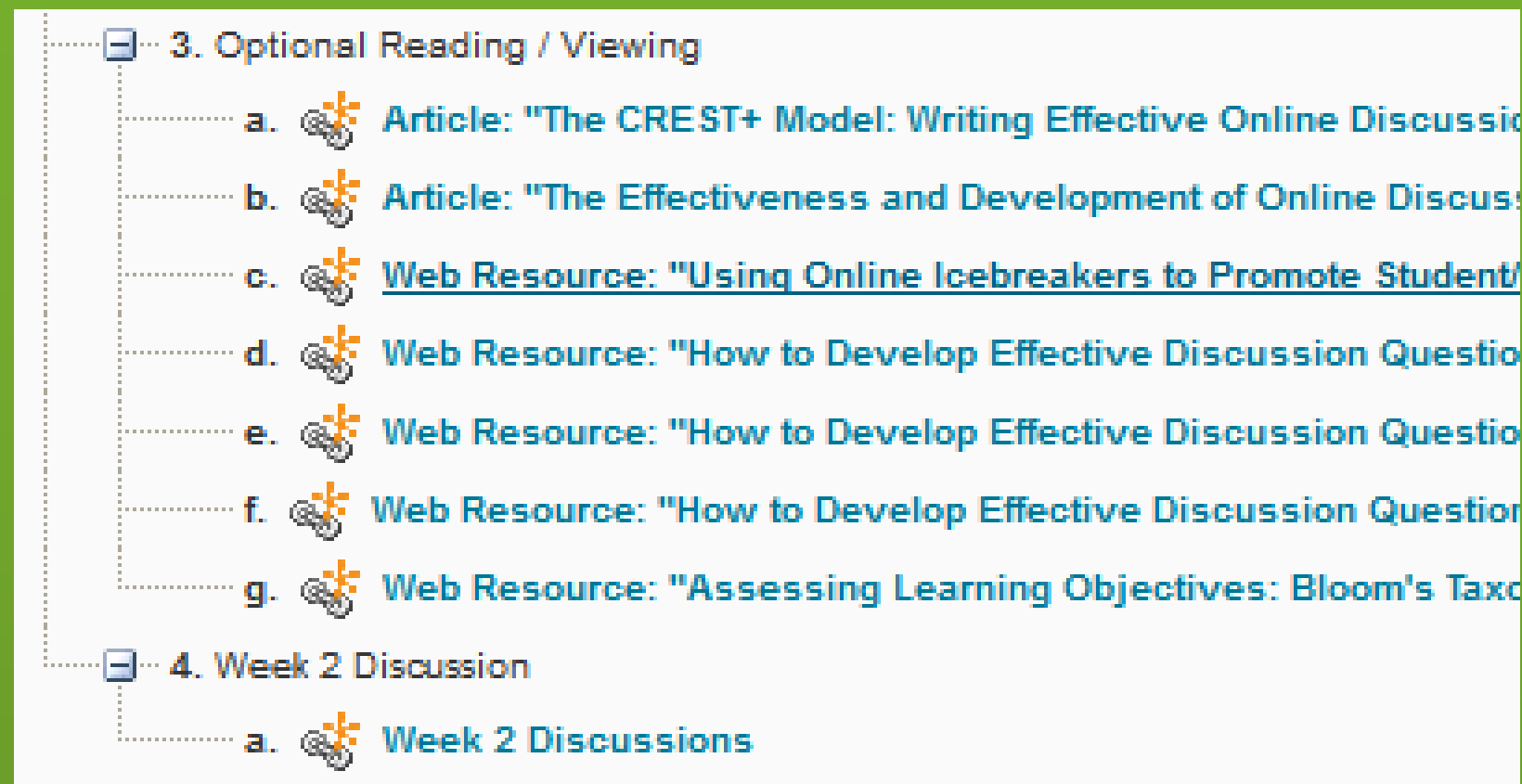


69: Modules, Modules, Stop



usability

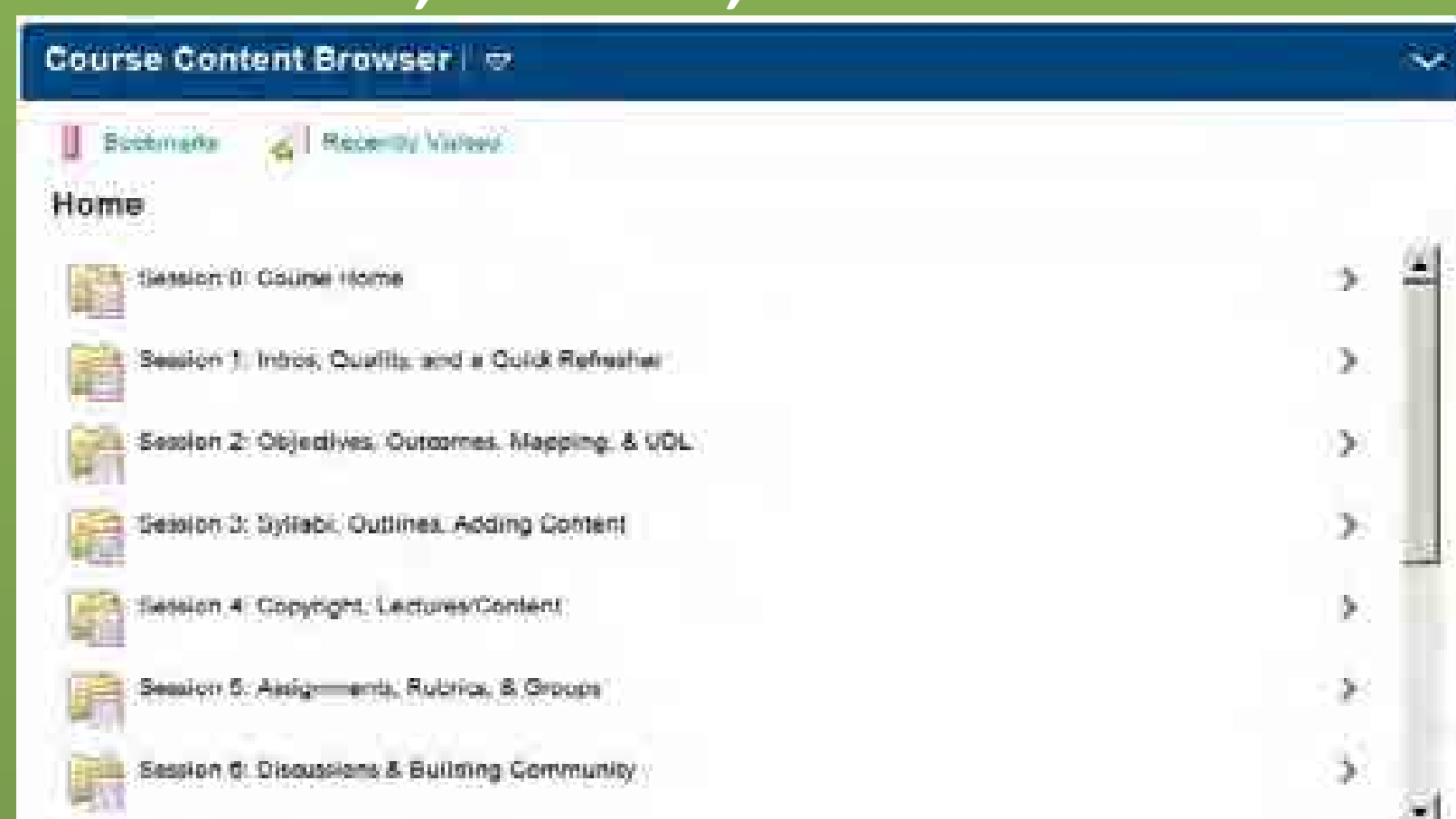
70: Quicklinks in Content



71: Make Students Stumble



72: Some, More, Most



73: Avoid Mystery Meat



usability

74: Tell, Telling, Told



75: Ordering for Success



76: Signposts



77: Agendas



78: Checklists:

- ☐ Finish assignment 1
- ☐ Finish assignment 2

universal design

79: Start with Text



[transcript] "Hello, everyone. I am Jane's Voki avatar and I would like to introduce you to Week One's agenda."

There are really two main parts: getting proficient at using D2L, and critically thinking about online education.

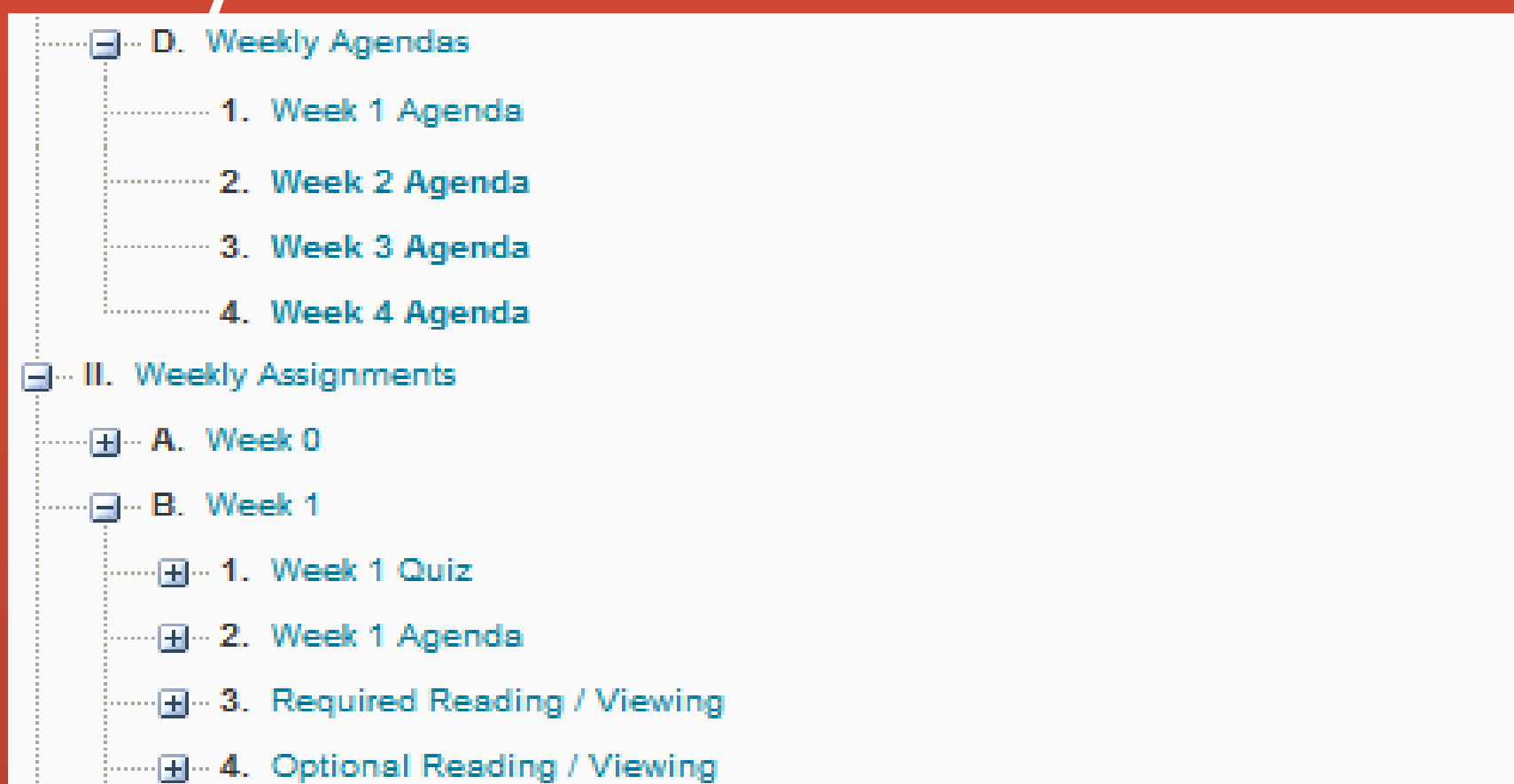
To achieve those goals, you will read materials, interact in the discussion area, and start your very own D2L welcome message.

You go!"

80: Create a Script

Video	Script
Intro	Welcome to Northeastern Illinois University.
Graduating Senior	NEIU offers many ways to accomplish your educational goals.
Student at crossroads, many doors?	You can take courses at NEIU in a number of different ways.
Students in class	Traditional face-to-face courses offer small class sizes and hands-on learning experiences.
Online discussion board	Online courses allow you to learn when it's best for your schedule—early morning, after work, or after you put the kids to sleep!
Classroom, fade to student on mobile/tablet device	Hybrid courses use both face-to-face and online learning, according to a regular pattern throughout the semester.
Videoconferencing room, maybe Lake County?	Distance-education videoconferencing courses allow students at remote sites to attend class live by video link.
Graph of 15, 8, 6-week materials	NEIU also offers time-shortened courses, where you study the same amount of material, but in an 8-week or even 6-week format.


81: Say It Twice



- D. Weekly Agendas
 - 1. Week 1 Agenda
 - 2. Week 2 Agenda
 - 3. Week 3 Agenda
 - 4. Week 4 Agenda
- II. Weekly Assignments
 - A. Week 0
 - B. Week 1
 - 1. Week 1 Quiz
 - 2. Week 1 Agenda
 - 3. Required Reading / Viewing
 - 4. Optional Reading / Viewing

82: ALT

Provide Alternative Text



Alternative Text

Provide alternative text for the image. This text should convey the same information as the image. If this image does not convey any information, select "this image is decorative".

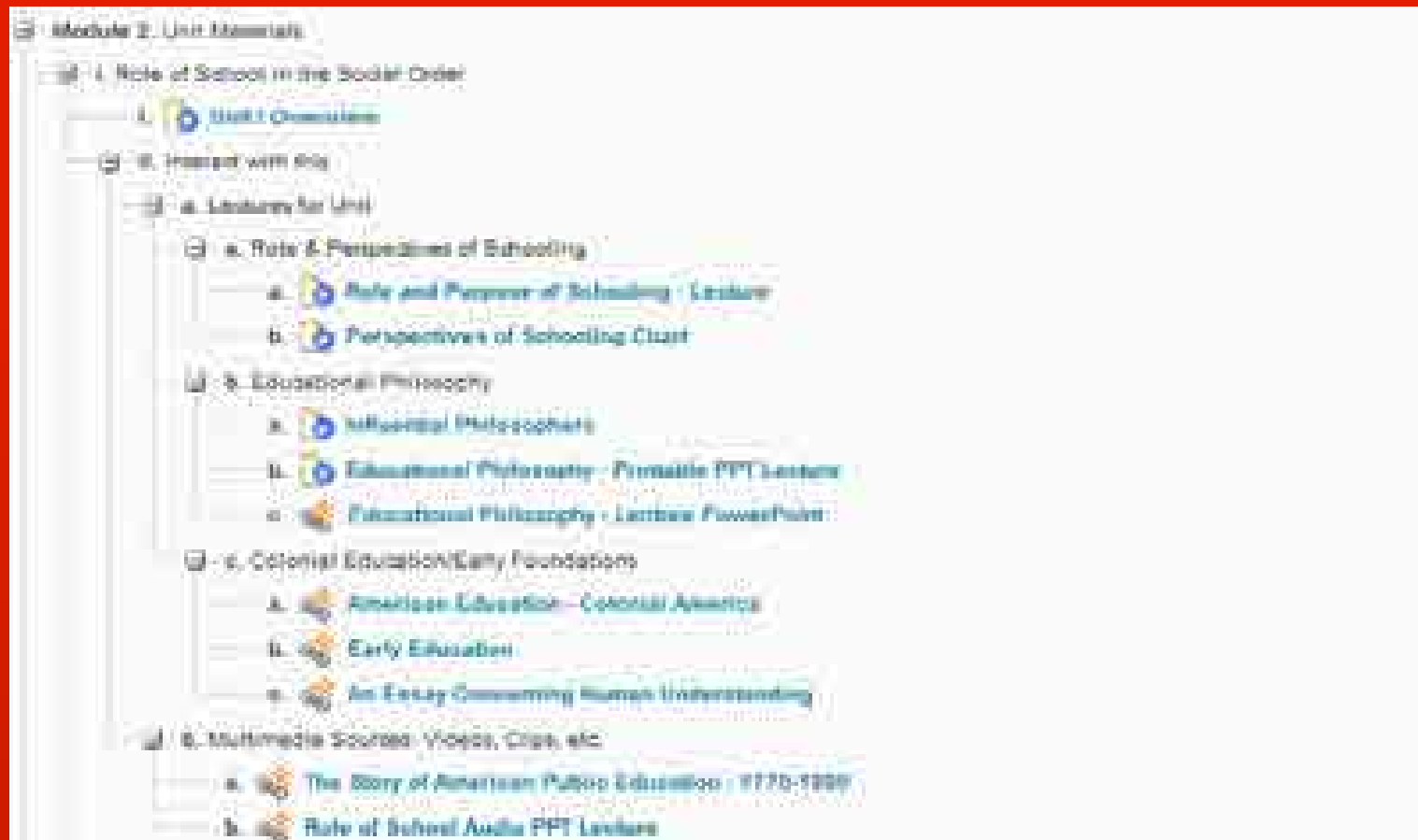
Alternative Text:

☐ This image is decorative

OK

universal design

83: Break It in Pieces



84: Printables

[Downloadable / Printable Agenda](#)

NEIU Online Teaching Course II: Session 1 Agenda

Session 1 Objective

By the end of Session 1, you should be able to demonstrate the following parts of the course objectives.

Objective A: Demonstrate measurable quality in course and interaction design:

- match course-design elements against a recognized quality standard (e.g. Quality Matters).

85: More Essays? Ugh



86: Transcript It



universal design

87: Sing to Me



88: Accept More Forms



89: Point Outside



90: Play It Again, Sam



91: Chunk:



game-based learning

92: Who Am I?



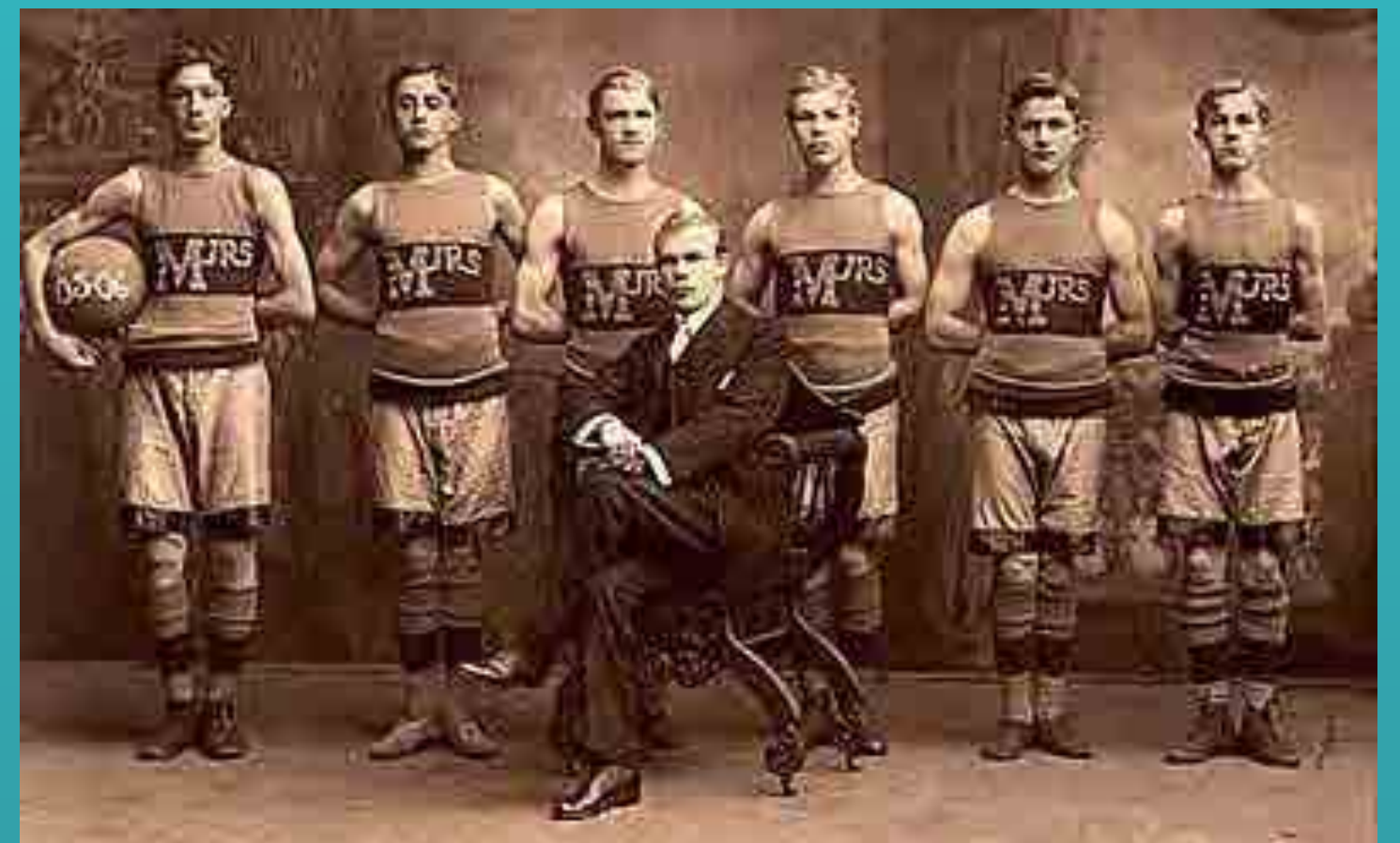
93: Secret Devils



94: Write Your Own



95: Basketball



game-based learning

96: Invest in the Syllabus



97: Monopoly Money



98: Tag



99: Hidden Keys



game-based learning

100: Easter Eggs



101: Bonus Levels



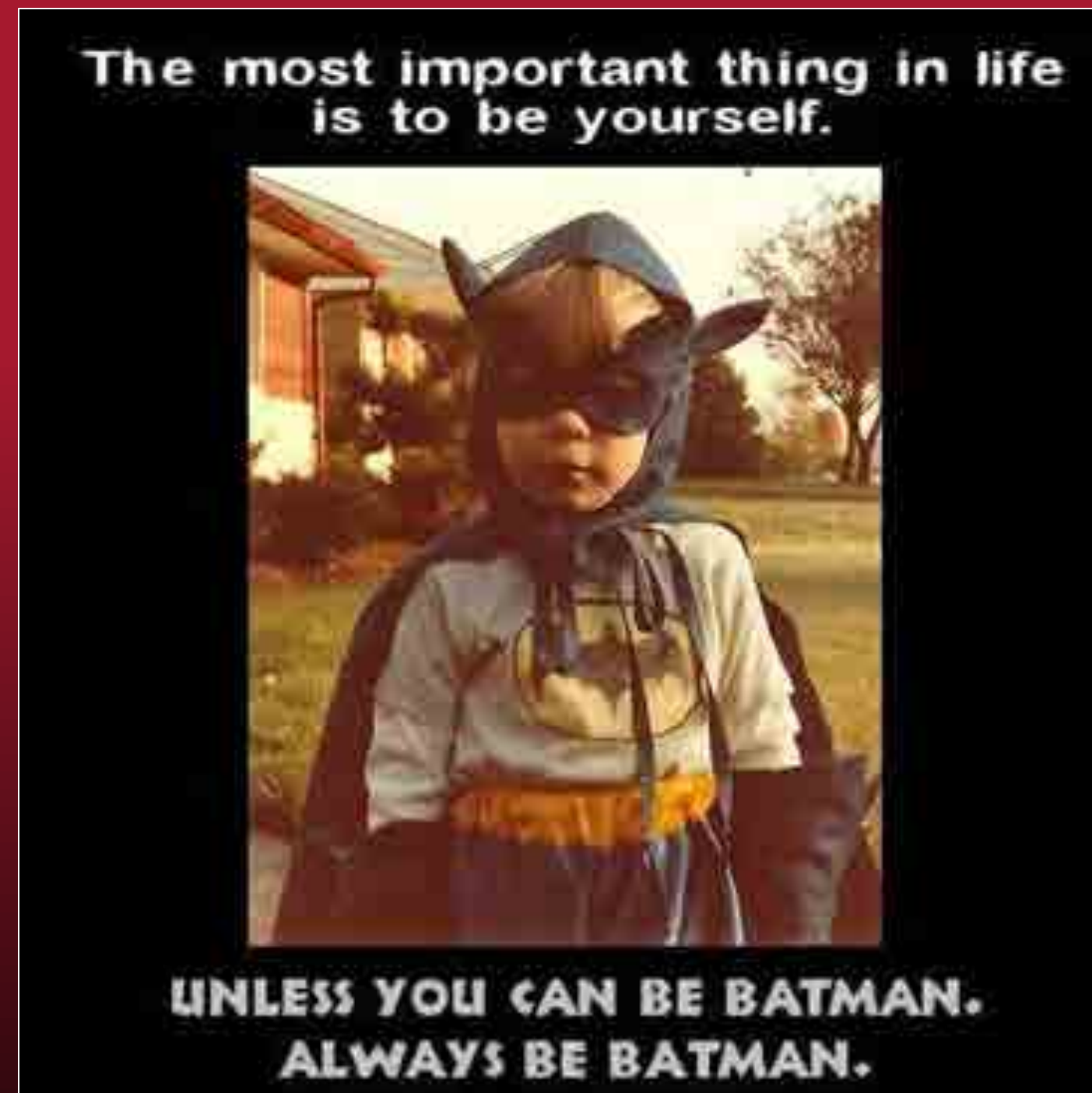
102: Special Characters



103: Badges

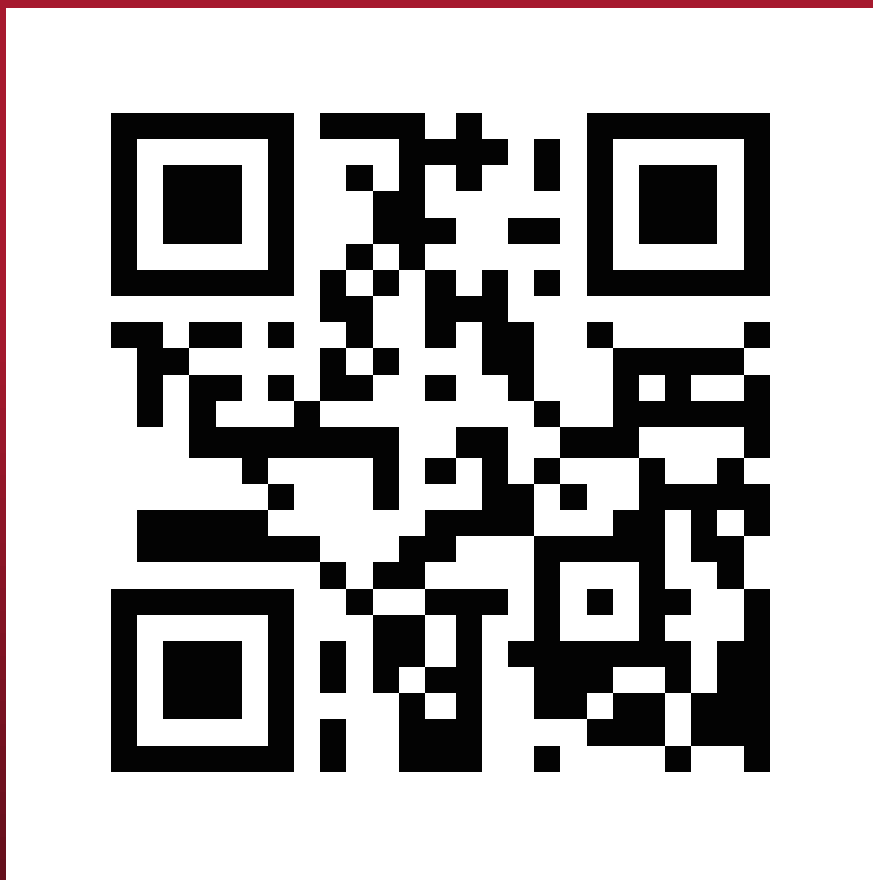


104: Always Be Batman



HUH? BATMAN? SOMEBODY ASK
WHAT THAT ACTUALLY MEANS!

Getting from 104 to 3



On the form, check THREE strategies about which you'd like to hear more.

<http://goo.gl/XqSpPd>

and the winners are ...





thank you!

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